



# PROJECT PRINCESS INITIATIVE YEAR END REPORT



# PROJECT PRINCESS INITIATIVE YEAR END REPORT 2021

## Introduction

This report covers project activities reached on throughout the year since April 2021 to December 2021.

### Vision:

We envision a world where every woman is empowered to realize their full education, social, economic, civic potential, and self-reliance.

### Mission:

To equip girls and women with qualifications, skills and confidence to realize their potential through enrollment and retention in formal education as well as non-formal education focusing on livelihood and employment competencies to become women leaders of the next generation.

Project Princess Initiative services are extended to vulnerable girls from vulnerable schools, backgrounds to ensure that girls who still need to go to school are supported, educated and empowered. This is done by providing them with psycho-social support, easy access to medical care, sourcing for sponsorships and providing them with relevant skills to earn a living.

We do outreaches in partner schools such as Kira secondary school, Najjera high school and Majorine college school Mulawa from where we provide those services and we focus on creating positive reforms to girls and make them morally upright. On Saturdays and in holidays, we host girls both from the community



and those we meet in schools for skills development like in knitting, baking, hair dressing, making liquid soap, fashion designs, making paper bags and these really enable girls acquire skills for incomes. We not only skill them but also provide sanitary towels to those in need, counsel and guide them on right paths through life, we do bible study basing on **ENDURANCE** which is our 2021 theme got from Deuteronomy 31:8 and monthly subthemes include;

**APRIL. YOU CAN DO ALL THINGS.** Philippians 4:13

**MAY. FOCUS AND DETERMINATION** 1 corinthians 16:13

**JUNE. PERSISTENCE** James 1:12

**JULY. REALISING YOUR POTENTIAL** (question you inner critic) Isaiah 60:1

**AUGUST. GOD KNOWS WHAT IS**

**BEST FOR YOU Psalm 139:16**

**SEPTEMBER. WORK AT IT WITH ALL YOUR HEART** Ecclesiastes 9:10

**OCTOBER. THE LORD WILL UPHOLD YOU.** Exodus 15:2

**NOVEMBER. HAVE FAITH THE CROWN AWAITS.** Hebrews 11:6

**DECEMBER. DO NOT GROW WEARY OF DOING GOOD.** Ephesians 2:10

We have so far been able to meet 131 girls from the community and 79 girls from school outreaches and on average, 40 girls have been hosted at the center daily.

### Objectives of the project

- Providing psycho-social support.
- Easing access to medical

care and reproductive health.

- Skills development.
- Sponsorships.
- Music.

## ACTIVITIES CARIED OUT.

### Introduction

There has been a number of activities carried out throughout the year since April until December 2021 and include the following per month respectively..

### APRIL:

- Awakening project activities in partner school.
- Visiting new schools for partnerships.
- Community awareness.
- Learning how to make chapattis.
- School outreach at Majorine College School,Topic having self-esteem.



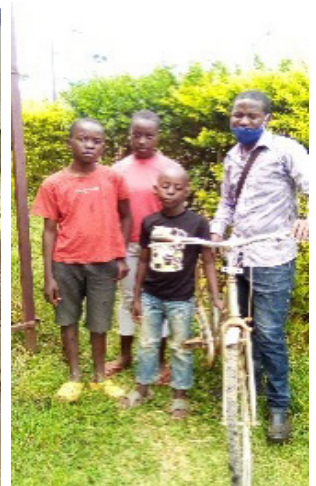
**MAY:**

- Following on the new schools visited to confirm partnership requests.
- Talk session on personal hygiene.
- Knitting classes with Ms. Chimpanye Charity as a facilitator.
- Music, dance and drama competitions with the girls.
- School outreach at Majorine college school, Topic handling peer pressure.
- Community tea break together with the girls' parents.
- Learning how to make paper bags with Asio Diana a project old girl.



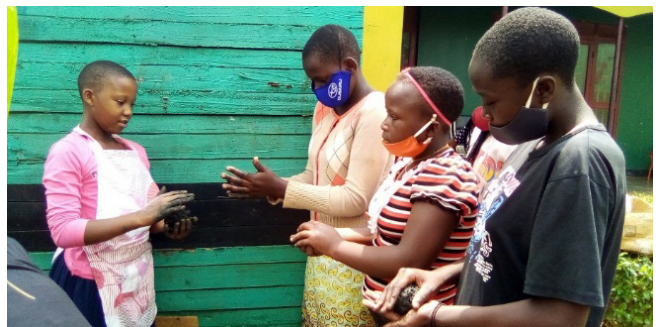
**JUNE/JULY:** This was a COVID-19 lockdown period and the girls were not able to meet at the center but rather project princess initiative staff had to meet them up from their homes for activities like;

- Delivering to them reading materials for topics such as; Self-esteem, handling peer pressure, resisting drug abuses, how to avoid early pregnancies, being obedient, rights and responsibilities, among others and this was followed by assessment questions.
- Project assessment; this involved monitoring whether the girls put into practice skills gained from the project as well as practice the talk sessions carried out. We also wanted to check out their behavior at homes towards their parents and in the community they lived and to create a bond between the project and the girls' family.



allowed and during this time, the monitored girls during the lockdown were made facilitators to other girls for the activities they practiced as below;

- Learning how to make mandazi facilitated by Kamayanza Mable.
- Learning how to make briquettes facilitated by Nakazibwe Brenda.
- Learning how to make pop corns facilitated by Muwanguzi Elizabeth
- Learning how to make shaggy mats facilitated by Eunice Biira (staff).
- Learning how to make samosas facilitated by Namuleme Shamusia.
- Learning how to bake a cake facilitated by Alicwamu Usta.
- **Debate; motion; Girls have an equal right like boys in attaining Education.**
- Girls got involved in writing stories about their experience with the project ever since they joined.
- Lessons on how to practice menstrual hygiene.
- Hair dressing lessons facilitated by Nantaba Mariam.
- Held a congratory retreat with Blessing Asianut one of the beneficiaries from the project who scored highly in her Uganda certificate of education.





### SEPTEMBER/OCTOBER:

- Invited the old girls of the project as motivational speakers to the new girls.
- More lessons about how to make paper bags facilitated by Asio Diana one of the big girls.
- Talk sessions on handling relationships.
- Creative drama initiated by the girls.
- Started music dance and drama as one of the project activities and it involved;
  1. Playing cultural instruments.
  2. Cultural dances.
  3. Cultural songs and finalized with taking a video aimed at raising sponsors as well as realizing talent of the girls.





**NOVEMBER:**

- *Talk sessions about making right decisions.*
- *Girls life story sharing.*
- *Learning how to make liquid soap.*
- *Talk sessions about having good behavior.*
- ***Debate; motion; closing schools has caused more harm than COVID-19.***



**DECEMBER:**

- Learning how to crochet and right now, the girls can make scarfs, doors mats, table mats and many more from the skill.
- END OF YEAR BREAK OFF; The break off was accompanied by distribution of sanitary towels to 10 girls and a soda.



### **ORGANISATIONS VISITED FOR PARTNERSHIPS INCLUDE:**

- NAMUGONGO FUND FOR SPECIAL CHILDREN. KYALIWAJJALA.
- KISAKYE MEDICAL CENTRE. KYALIWAJJALA.
- TERREWODE WOMEN FUND, UGANDA-NSASA.
- ABAANA MINISTRIES. KITO.
- YOUTH EQUALITY CENTRE. NTINDA.

### **PARTNER SCHOOLS INCLUDE BUT NOT LIMITED TO;**

- KIRA SECONDARY SCHOOL.
- NAJJERA HIGH SCHOOL.
- MAJORINE COLLEGE MULAWA. **AND THESE HAVE BEEN JOINED BY ;**
- KAWERE MEMORIAL HIGH SCHOOL. KYAKIWAJJALA
- LITTLE RINA PRIMARY SCHOOL. KIMBEJJA
- MAKERERE COLLEGE SCHOOL. MULAWA

### **Achievements.**

- Increased girls center attendance from 10 girls in April 2021 to 131 girls in December 2021.
- We have and still meeting new partner organizations and schools for partnerships.
- Some girls have been able to implement skills

attained at the project which has helped them to earn.

- Self-esteem has been gained by some girls we started with in April.
- Unity is observed among the girls especially in the way they interact and cooperate unlike in the beginning.

### **Challenges.**

- The pandemic has hindered us from carrying out school outreaches.
- Fear of meeting more girls at the center due to limitations from public gatherings.
- Inconsistencies in attendance of girls.
- Some activities were cancelled due to inadequate funds.

**Conclusions.** Project work was a success, the mission, vision and objectives were all met

### **Appreciations to;**

Executive Director

Board members

Partner school heads and coordinators

Local and international donors AND

Madam Eva Kintu for guidance, commitment and continued support towards project work.



